

KiwiSport Online Application Considerations

- Programme and/or coach development to include physical literacy components or upskilling.
[More information on physical literacy](#)
- Use of technology for information sharing and communication particularly with secondary school students.
- Social and non-competitive opportunities (still including skill development and/or confidence building).
- Inclusion of consideration for transport needs, e.g. include transport cost in project or base project near kids' homes and schools.
- Parental education and involvement.
- Development of 'champions' and/or 'ambassadors' to promote and advocate, e.g. developing 'Active Leaders' whereby young people are trained so that they have the confidence and knowledge to deliver active opportunities to their peers within their school environment and wider community.
- Shorter seasons (programme length).
- Evidence of understanding participant need and consideration of price models that reflect the participant's ability to pay.
 - [Wellington Regional Profile](#)
 - [Wellington Activity Supplement](#)
- Capture the 'voice' of the participant by evaluating their needs, planning around those needs- how can we reduce the barriers, provide what they are wanting etc. and then implementing a programme to meet those needs.

Evaluate cycle

